

EASY ACCESS TO PARADE COLLEGE

The safety of all Parade students is a top priority and you will find there is safe, convenient and easy access to both our campuses via a number of daily MetLink and charter bus services, as well as tram stops within an easy walk of both campuses. Of course, parents are also welcome to drive their son(s) to and from the College if they wish.

— TRAM LINES

BUNDOORA CAMPUS



PRESTON CAMPUS



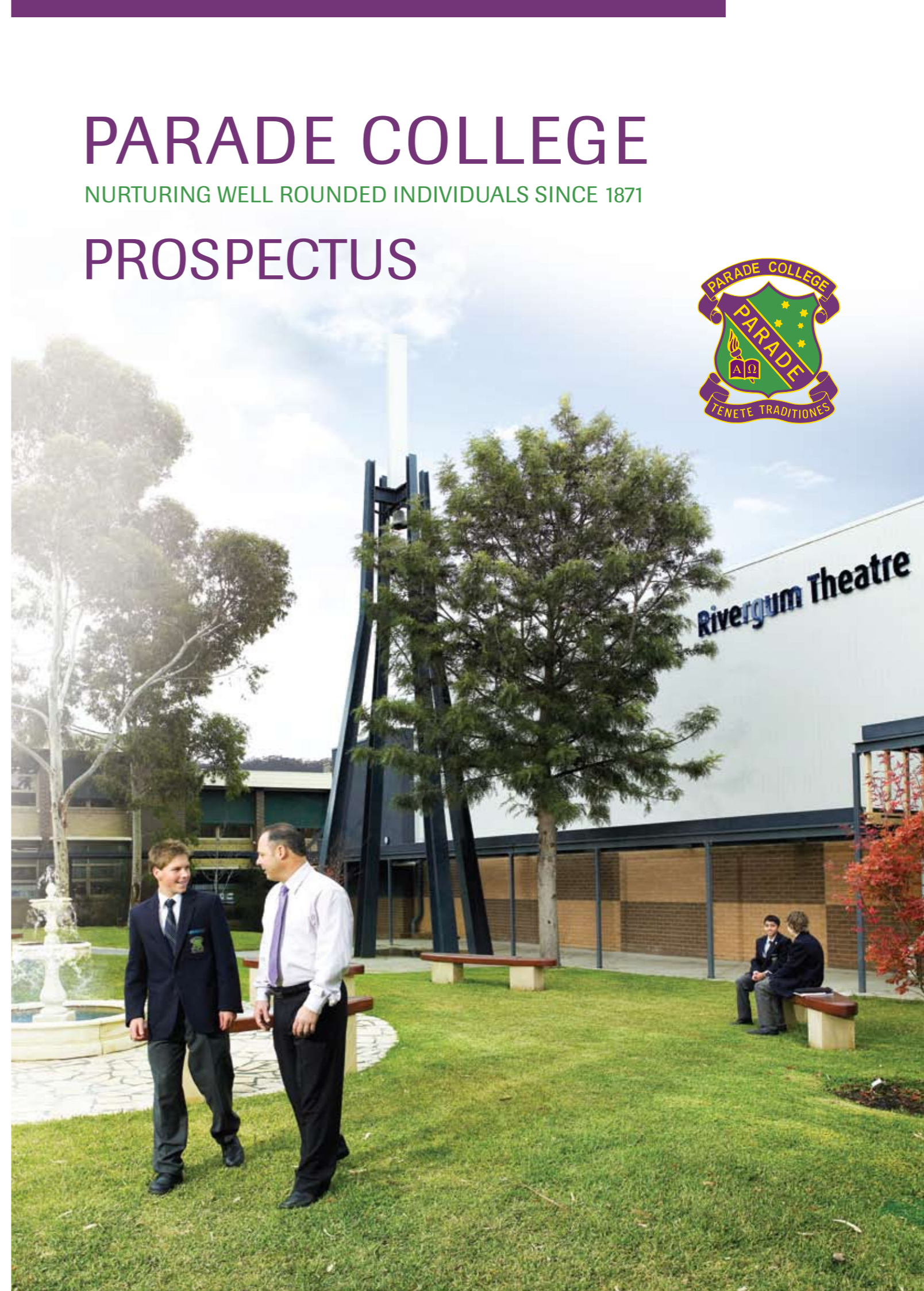
WWW.PARADE.VIC.EDU.AU

Bundoora Campus 1436 Plenty Road Bundoora Vic. 3083 Telephone: 9468 3300 Facsimile: 9467 3937 Email: info@parade.vic.edu.au
Preston Campus 8 Clifton Grove Preston Vic. 3072 Telephone: 9468 3300 Facsimile: 9467 3937 Email: info@parade.vic.edu.au

PARADE COLLEGE

NURTURING WELL ROUNDED INDIVIDUALS SINCE 1871

PROSPECTUS



AT THE FOREFRONT OF AUSTRALIAN EDUCATION SPANNING THREE CENTURIES

OUR ORIGINS

Parade College is the oldest of the Christian Brothers schools in Australia and we're proud to have been a positive influence in boys' secondary education since 1871. From its earliest days at the St Francis Church site, through its Victoria Parade and Alphington years and now at our second campus at Preston, Parade's history has been one of meeting the requirements of the day. Our story has always been one of flexibility and awareness of social and educational changes – all vital to providing a holistic education that will help your son adapt and thrive in today's world. Parade College sponsors academic achievement, personal resilience programs and community action; we celebrate effort and giftedness.

As a Parade College student, your son can:

- Enjoy a balanced education in modern facilities
- Pursue academic, cultural and sporting excellence
- Grow in confidence and self-esteem
- Become a well rounded individual and a valuable member of society
- Learn in a secure and happy environment

OUR TRADITIONS

Through artistic, musical and sporting involvement plus opportunities for spiritual growth, Parade students will be well prepared to contribute to and benefit within our wider community as well rounded young men. Your son will join an impressive list of Old Paradians

including Peter Wilson (winner of The Graham Perkin Award for the Australian Journalist of the Year), John Wegner (internationally acclaimed Wagnerian opera singer), Professor Gavan McCormack of the ANU, Bishop Hilton Deakin AM, Major General Andrew Molan (outstanding service in East Timor) and Leonard Foster AO (Chairman, Country Fire Authority). Our school motto is 'Tenete Traditiones' – Hold Fast The Traditions.



THE ART OF TEACHING IS THE ART OF ASSISTING DISCOVERY.

MARK VAN DOREN

A CURRICULUM AS VARIED AS OUR STUDENTS

We are proud of the wide choice of quality learning options we offer our students. Our goal is to meet the individual needs of each boy, so that your son can develop as a well rounded young man.

That means not just academically, but personally, spiritually, creatively, physically and socially.

In line with the Victorian Essential Learning Standards, the curriculum is organised around the three strands of Physical, Personal and Social Learning, Discipline-Based Learning and Interdisciplinary Learning.

Key features of our curriculum include:

- Extensive range of academic subjects in Years 7-12
- Early identification and support programs for additional needs students
- Year 7-10 Advanced Placement Program, allowing highly able students to complete Year 10 studies by the end of Year 9
- VCE units available for selection in Year 10
- VET (Vocational Education Training) options available from Year 10
- University Mathematics available in Year 12
- VCAL (Victorian Certificate of Applied Learning) available in Years 11 and 12



CO-CURRICULAR

Parade's co-curricular activities are an extension of learning beyond the core class room curriculum. They are an essential and fun part of school life, designed to foster individual interest, skill and personal enrichment. The co-curricular activities on offer at Parade include music, performing arts, sport, LOTE (Languages Other Than English), outdoor education, debating and more.

PERFORMING ARTS

Musically inclined students can participate in any one of our Big Band, jazz, junior and senior ensembles, whilst our celebrated annual musical production – held in conjunction with our sister school Catholic Ladies College – allows students to shine on stage or in a back stage technical capacity. The Secondary Schools Rock Eisteddfod is also a popular co-curricular activity.



**OPPORTUNITY – THE GREATEST GIFT
YOU CAN GIVE YOUR CHILDREN**

SPORT

Parade has a long tradition of sporting excellence, with something to interest all our students. The emphasis is clearly on participation and enjoyment, and all our boys are encouraged to represent the "purple green and blue". Parade is a member of the Associated Catholic College inter-school sport competition, with opportunities to compete in a wide range of sports including AFL, soccer, hockey, basketball, cricket, skiing, swimming, athletics, rugby union and more. Students also benefit from participating in our Outdoor Education Program, which is run in Years 8 (three days), 9 and 10 (five days each). Students set up camp in lush state forest environments and learn a variety of skills, from basic bush cooking through to surfing, abseiling, mountain bike riding and hiking. These programs are specifically designed to enhance students' personal development, resilience and team building skills.

WE FOCUS ON BOYS

Parade College prides itself on being a specialist in boys' education. Your son will be involved in many programs throughout his schooling at Parade College, such as the internationally acclaimed 'Rock and Water' program. We have one of the most well developed Rock and Water programs of any Australian secondary school. Boys are taught self control, self confidence and self respect through a physical personal development program that involves fun and physical effort. Also, a host of interactive mother and son and father and son programs is offered. These programs are designed to help your son gain a well-rounded and balanced approach to life.



WHAT IS IN A PERSON'S HEART IS AS IMPORTANT AS WHAT IS IN THEIR MIND

FAITH IS OUR FUTURE

Our students are our future, so we are committed to developing their spiritual and emotional well-being. Every student is a valued member of the College community and is a personally known, respected and cared for individual.

Pastoral care is always available through house tutors and house leaders, the College Ministry Team, student counsellors and advisers. Our Student Welfare Policy means that our staff, counsellors and students are trained to recognise and deal with unacceptable behaviour. An integrated program of Religious Education makes faith and spirituality a reality in the lives of our boys and Parade students are involved in a variety of community service and work experience programs which help them to develop a well-rounded view of the world.



OUR STUDENTS EXCEL IN GREAT FACILITIES

We are proud of the facilities and environment we offer boys at Parade College. Our spacious grounds allow for the provision of ample recreational facilities including sports ovals, gymnasium and College Hall, our multi purpose sports/assembly hall.

The grounds and gardens are meticulously maintained so that the boys can enjoy a welcoming

environment in which to excel in both academic and sporting areas. Students are encouraged to get involved in a variety of sporting activities, keeping them healthy and happy in body and mind. We strive to instill a sense of pride in our students, which they will carry with them when they leave the College as young adults.





A TEACHER IS A COMPASS THAT
ACTIVATES THE MAGNETS OF CURIOSITY,
KNOWLEDGE AND WISDOM IN A PUPIL.

EVER GARRISON

PASSIONATE ABOUT TEACHING

Everyone can remember the influence of their favourite teacher. At Parade we know that such influence goes hand in hand with great responsibility.

Our teaching staff work in partnership with you and your son to ensure that he gets a well-balanced education that will help him understand Catholic values and cope with the myriad demands and complex issues of today's world.

Our teachers are fully qualified in their chosen field and passionate about sharing their knowledge with their students. Regular professional development ensures that they are always up-to-date with the latest educational techniques and policies.

Apart from teaching duties, staff supervise students at sport, on camps and at private study periods and lead and support extra-curricular activities. Our teaching professionals play a major part in making Parade a rich, positive and empowering experience for each boy.

NURTURING VALUES THAT SET THE FOUNDATION FOR THE FUTURE



COMMUNITY CARE

Parade College runs a community action program designed to help students in living out Gospel values. Students work in aged care facilities, special development schools and disadvantaged groups to enrich their own experience and that of the people they help; their presence is genuinely appreciated by the community. The boys are carefully prepared for their involvement and debriefed at the end to ensure good learning and rewarding experiences.

Our community partnerships include:

- Refugee tutoring program
- Regularly giving blood
- Raising money for Red Cross
- Christmas parties for the elderly
- Eddie's Brekkie Van outreach service

Participation in the community gives boys invaluable experiences, which will help them in their development as compassionate and socially aware individuals.

BUDDY SYSTEM

The first year at a new school can be a little overwhelming. Our Buddy System means that your son will be paired with a Year 12 student for his first year at Parade. This happens on the first day of term at a special BBQ, where new students are introduced to their Year 12 partner. We believe that our younger students benefit enormously from the support and encouragement the Buddy System can provide through their first year at the school. We also have a vertical pastoral care system which mixes students from three year-levels so your son can gain different perspectives from students in other years.

