

NEWSLETTER



From the Principal, Gus Napoli

During the previous few weeks, John Fawkner College has been visited by a range of educational experts in order to observe the progress of the new school. Last Friday we were pleased to host Trish Franey from the UK who, as a Principal, was responsible for implementing a similar initiative in England. The comments we have received have been extremely positive about the changes in the school culture. The improvement journey has well and truly commenced at John Fawkner. Whilst there is a great deal of work to be undertaken, many programs, structures and resources are already embedded in our practices. Some organisational, disciplinary and administrative implementations may not be as evident to the school community as a new facility or improved landscaping would be. These initiatives are, however, vital to the core of a good school and are integral in establishing and maintaining a very high standard on which our school community can rely.

One such example is the way in which the College has further expanded essential areas such as Literacy & Numeracy. This has been achieved with a very comprehensive program of skills improvement. All students, particularly in Years 7, 8 & 9, are assessed and continually re-evaluated to ensure that their learning needs are being met. A range of Programs and strategies are seen by students as being interesting and engaging. Students in the Later Years, now have a greater level of choice in their subject selections and pathways. Improved student motivation, learning expectations and support to achieve has rapidly improved immensely.

The staff at John Fawkner is a very dedicated and professional group of people. A large, but constructive, amount of time and effort is spent on regular discussion, review and analysis of the learning content. This enables teachers to critically explore ways in which teaching can be continually improved. These are efforts which may not be noticeable initially but will be clearly evident in time. I wish to publicly thank all staff for the fantastic work currently being undertaken to address this improvement agenda.

Parent / Teacher Interviews.

The Term One Parent / Teacher interviews will be held on Thursday 25th March from 2.00 pm to 7.30 pm. All students and parents are required to attend during this time. Interim reports can be collected on arrival. *Parents should note that there will be a Teachers' dinner break between 5.00 pm and 6.00 pm. No interviews will take place during this hour.* Students will be dismissed at the commencement of lunch - 12.58 pm. Students are required to attend the interviews with their parents. As was the case last year, no appointments are required.

Parents' use of Car Park

Parents are asked *not* to use the College Car Park to drop off or pick up students. There is a very real concern for the safety of students with the high volume of students entering or leaving the College via the Car Park during the start and end of the school day. The Car Park is for staff only and for visitors *with a scheduled appointment* at the College. I request parents to use the parking facilities on Jukes Road or the Community Car Park near the Fawkner Library to drop off and pick up students. Thank you for your co-operation.

IMPORTANT DAYS

March 25

Parent Teacher Interviews

March 26

Last Day Term 1, early Dismissal 2.30 pm

April 12

Term 2 Begins

April 26

Anzac Day Public holiday.

May 5

Senior Sport

April 20

Year 7 & 10 Immunisations at 10.30pm



Official Opening of the Synthetic Soccer Ground

I am pleased to announce that the Official Opening of the new synthetic soccer ground which took place on Tuesday 2nd March at 4.00pm was huge success. The Hon. James Merlino, Minister of Sport, praised the efforts of the College and Moreland City Council in the development of the new facility and the joint-user partnership agreement. The Minister commented favourably on the positive aspects of this joint venture and expressed the hope that other schools and Councils could learn from our arrangement. I wish to thank the staff and students who participated in the opening.

Gus Napoli





Visiting school

On Friday 5th March, 20 students from St Gabriel's College from Bangkok, Thailand visited John Fawkner College to participate in a soccer match with our Senior and Intermediate Boys' Soccer Academy squads. The School's Soccer Academy Program has developed a very positive reputation and continues to deliver on its core objective of engaging our students with their school. The manner in which the students represented the College was excellent and I wish to congratulate the students for their efforts and Mr. Hasip for organising the event. I am also pleased to report that John Fawkner College won the match 4-0.

Gus Napoli



Senior Boys Brush Aside Visitors

On Friday 5th of March, our senior boys Soccer Academy side took on St Gabriel's College from Thailand in a friendly. Mr. Hasip was named by FIFA as the match official as his experience was needed for the game. Both sides were playing good football, as they cancelled each other out in the final third area. However, it was our boys who struck first as Musty Ayache placed a lovely ball in front of Mohammed Matar, who placed his shot into the back of the net to give his side a 1-0 lead.

It was Mohammed Matar again who popped up in the box to put John Fawkner College 2-0 up ten minutes later. Although, St Gabriel's College was losing, they still had better possession of the ball and were able to create chances. However, Jordan "Ronaldo" Brown ended any hope of a dramatic comeback as he made the score 3-0 just before halftime with a 25 yard goal.

The visitors were finally put out of their misery as Captain Mohammed Matar scored his hat-trick with 15 minutes left to play to make the score 4-0 and effectively end the game.

Well done to all the students who participated on the day.

Mr. Hasip

Netball Academy

This year is the first year for the John Fawkner College Netball Academy.

Over the past few weeks the girls have been training hard and have also been apart of professional clinics.

On Thurs 25th February Julie Corletto a professional netball player for Australia and the Melbourne Vixens came to John Fawkner College.

The Academy girls were lucky enough to gain valuable knowledge and skills from the clinic.

If you are interested in attending Netball Academy please see **Miss O'Bree**.

Trainings:

Tuesday Lunchtimes.



UNIFORM SHOP **TRADING HOURS**

WEDNESDAY 3.00pm to 4.30pm

FRIDAY 3.00pm to 4.30pm

INTERSCHOOL SWIMMING SPORTS-RESULTS

On Monday March 1st our Swimming Team competed in an interschool competition at the Oak Park Swimming Pool. Unfortunately the weather conditions were not very pleasant but nevertheless the small team that we entered competed admirably.

Whilst all students are to be congratulated on their efforts, the following students were able to achieve a first, second or third in their events:

FIRST

- **Fawaz Akkari -16 year old male 50 metre Freestyle**
- **Fawaz Akkari -16 year old male 50 metre Backstroke**

SECOND

- **Jayde Soundry-15 year old female 50 metre Breastroke**
- **Jayde Soundry-15 year old female 50 metre Freestyle**
- **Jayde Soundry-15 year old female 50 metre Backstroke**
- **Deniz Varel-15 year old male 50 metre Breastroke**
- **Deniz Varel-15 year old male 50 metre Backstroke**

THIRD

- **Deniz Varel-15 year old male 50 metre Freestyle**

How our students' winning times compare to those in the other sectional carnivals will determine if we have students progressing onto the western zone championships.

I would like to commend all the students in the team on their excellent behaviour and I would also like to thank Ms Camilleri and Ms Creed for helping on the day and the student helpers which included-Bianca Lagana, Malak Faour, Amar Zraika, Aisha Baf and Julia Latino who were excellent.

MR MCKEE
SPORTS CO-ORDINATOR

Careers by Mrs Samaras (part one)

CareerNews No1; 12.02.2010

1. WHAT'S IT ALL ABOUT? Have a great 2010, achieve your goals, and keep yourself informed. One way to keep informed is to read CareerNews and attend events that could assist you in your career research. You will receive CareerNews each fortnight, with details of **career events, courses, seminars, information about entry to courses, Open Days, scholarships, study options** and much more. Students who attend career events, read, talk with family and friends about careers, collect information and visit the careers room, generally find the career selection process easier than those who do not.

Some say '**I don't have time** to read CareerNews'. You know you have.....about 10 minutes per fortnight or five per week. Some say '**there is nothing in it that applies to me**'.....how can you know that if you don't read it, or are unsure what career to pursue? So, make up your mind **you are going to read CareerNews in 2010.....**

2. I'M NOT SURE HOW TO CHOOSE A CAREER.....then be assured that you are like many other people at some stage of their lives. The important thing to consider is **what you are going to do about it**. Will you do what your friend does? Will you 'fall into' a career because someone offers you an apprenticeship? Will you do what your parent does because it is familiar? Will you decide you can't be bothered studying and take on a career that you think will not take much effort? Or will you research careers that will bring you the most satisfaction in life? Although you can **change careers** if the first one doesn't suit, and you are likely to have a number of careers anyway, career choice does deserve serious consideration. Some **questions** to take on board and ponder are:

- What **interests** me?
- What do I **enjoy** doing?
- What am I **good** at?
- What **school subjects** do I like?
- How do I like to spend my **spare time**?
- What is **important** to me?
- How much and what type of **study** do I wish to do after finishing school?

By answering these questions you will start to get some clues about what will best suit you.

3. WHERE WILL I STUDY AFTER FINISHING YEAR 12? This question, of course, assumes that you **will** complete further study after Year 12. It is essential that you consider further study; **qualifications** will increase your **employment options**, they will increase your **opportunities for advancement**, and will almost certainly **increase your pay**. In fact, you can expect to study for further qualifications throughout your life. Australian Bureau of Statistics figures show that the **unemployment rate** for those with a bachelor degree or above (3%) was half the rate for those without such qualifications (6%).

- You might decide on an **apprenticeship**; this will quite likely involve completing a pre-apprenticeship course first, where you study for several months at TAFE and then look for an employer. Apprenticeships generally take four years to complete. **Traineeships** are also available, generally taking one year (see www.australianapprenticeships.gov.au).
- Alternatively, you may wish to complete a **TAFE certificate or diploma**. These can take between a year and about two years and are available in a huge range of fields such as engineering, accounting, beauty therapy, child care, graphics and youth work. Government assistance is usually available with fees, and fees are quite low (see www.tafe.vic.gov.au).
- You may wish to obtain a **university qualification, or degree**, taking three or more years to complete. These are also in a range of areas, for example, law, medicine, architecture, occupational therapy, arts and commerce. Some universities offer **double degrees**, where you can complete two degrees in a much shorter time than two separate degrees would take. Government assistance is usually available with fees (see: www.goingtouni.gov.au and university websites).
- Others may wish to complete a qualification at an **independent college**, such as the Photographic Studies College (www.psc.edu.au) or the Australian College of Natural Medicine (www.acnm.edu.au). These offer specialist courses and charge full fees as they are not government funded.

Careers by Mrs. Samaras (part one)

- **Defence Forces** may also appeal. Most join as **general entry** recruits, commencing training at various locations around Australia. However, others enter the **graduate entry** stream, studying for a university degree at the Australian Defence Force Academy (ADFA) in Canberra (see: www.defencejobs.gov.au).
- The **Police Force** may also appeal to you (see: www.police.vic.gov.au).

Some other sites relating to this topic that you may wish to look at are:

www.year12whatnext.gov.au,

www.myfuture.edu.au,

www.joboutlook.gov.au.

4. NEWS FROM MELBOURNE UNIVERSITY – The university believes that students are showing their strong approval of the ‘Melbourne Model’ as the university’s VTAC offer outcomes for 2010 reflect growing demand particularly for undergraduate Science and Biomedicine. Increased ENTER’s for New Generation science-based courses has resulted in increased offers of places and an ENTER in 2010 for Science of 89.05 (85.00 in 2009) and 97.9 for Biomedicine (95.00 in 2009). These courses provide pathways to graduate study in Engineering, a range of Health fields (eg medicine dentistry, physiotherapy) and Veterinary Science. For more information about the university see: www.futurestudents.unimelb.edu.au.

5. I WANT TO BE A VET! The annual Veterinary Science **Open Day** is an opportunity for future students to go behind the scenes at the Veterinary Hospital in Werribee. Speak with staff, join interactive activities, meet current students and take a tour. **Course and career advice** will be available, giving you the chance to learn about the **pathways** into the new **Doctor of Veterinary Medicine** graduate program. **When:** 10am-3pm, Sun 21 March; **Where:** University of Melbourne Veterinary Hospital, 250 Princes Highway, Werribee; **Info:** ph 8344 7844, www.vet.unimelb.edu.au/openday.

6. FIND OUT ABOUT THE AUSTRALIAN DEFENCE FORCE ACADEMY – ADFA provides training and education for future leaders in the Navy, Army and Air Force. Combining military and leadership training with an undergraduate degree from the University of NSW, you will be paid to study, get a Uni of NSW degree in Arts, Business, Engineering, Science or Technology, no HECS debt, free health care and a guaranteed career in the Navy, Army or Air Force. Want to know more? **When:** 6.30pm, Wed 24 Feb; **Where:** Defence Force Recruiting, Level 14, 501 Swanston St, Melbourne; **Bookings:** 13 19 01. Parents and friends are welcome; **Information:** www.defencejobs.gov.au/adfa.

7. WANT HELP WITH FOLIO PREPARATION AND CAREERS? Folio preparation and career discovery courses are held at the RMIT City and Brunswick campuses at various times to suit. Courses are mainly designed for Year 11/12. **Info:** www.shortcourses.rmit.edu.au, 9925 8111. (Note: These courses do not influence selection of students into RMIT award programs nor are they a requirement for gaining a place in an RMIT award program).

8. FIND OUT ABOUT MONASH Do you know that you can hear Monash University news first by subscribing to **Monash eNews**? Receive regular updates via email and SMS about courses, careers, admissions, scholarships and events in your area of interest. **How?** Register by visiting: www.monash.edu.au/enews.
(Compiled by:m.walker)

Careers by Mrs Samaras (part two)

CareerNews No2; 26.02.10

Reminder.....

⇒ **Veterinary Science Open Day**; 10am-3pm, Sun 21 March, Uni. of Melbourne Veterinary Hospital, 250 Princes Hwy, Werribee; www.vet.unimelb.edu.au/openday

⇒ Website of the fortnight.....This fortnight's careers website to check out is: www.myfuture.gov.au. This fantastic site will assist you to build your career profile, explore ideas, consider options and develop your career plan. NOTE: Today a **career** is considered to be a **continuous process of learning and development**.....all life experiences can be relevant to employers, not just your formal qualifications.

1. APPLYING FOR A MEDICAL-RELATED COURSE IN 2011? If so, you **may** need to sit the **Undergraduate Medicine & Health Sciences Admission Test** on 28 July, 2010 (registrations open April). The UMAT is used in selecting students for some courses; eg **medicine** and **physiotherapy** at Monash University use a combination of ENTER, UMAT and interview; **pharmacy** at Monash uses the ENTER and UMAT. The University of Melbourne's Bachelor of **Oral Health** uses the UMAT and ENTER. The UMAT 2010 **Information Booklet** will be available on line in **late March**. The UMAT 2009 Information Booklet and other information is available at <http://umatweb.acer.edu.au>. **NOTE:** A number of short courses are on offer aimed at helping to prepare you for the UMAT; it is up to you to decide whether or not to complete one of these. Also consider applying **interstate** to increase your chance of securing a place in these competitive courses.

2. WHAT IS ENGINEERING ALL ABOUT? Find out at the coming **Engineering Expo**. 'Engineers Australia' invites you to attend this free Expo which will include 60+ exhibitors, seminars, career advice, recruitment opportunities. **When:** 2-7pm, Thurs 25 March; **Where:** Etihad Stadium, Melbourne; **Register:** www.engineeringexpo.org.au.

DO YOU KNOW? Engineering can be studied at university and TAFE. An engineering degree at university will generally take 4 years; a TAFE diploma takes two years. Articulation from TAFE to university is available, giving credits from TAFE towards the university degree. Some universities require Year 12 applicants to apply to study the type of engineering that interests them (eg Swinburne, RMIT) while others have a general first year, exposing students to a variety of types of engineering (students choose a specialisation in 2nd year (eg Monash)).

3. OPEN DAY DATES – Attending Open Days is a great way to find out more about universities and TAFE's; see facilities, explore courses, collect info. Here are some **dates for your diary**. More information and dates as Open Days get closer.

- Sat 31 July – **Monash Uni** (Berwick, Gippsland, and Peninsula campuses)
- Sun 1 Aug – **Monash Uni** (Caulfield, Clayton and Parkville campuses)
- Sun 8 Aug – **Deakin Uni** (Geelong); **RMIT Uni/TAFE**; **Gordon TAFE**; **Victoria Uni/TAFE** (Footscray)
- Sat 14 Aug – **Holmesglen TAFE**
- Sun 15 Aug – **Australian Catholic Uni (ACU)** (Melbourne); **Deakin Uni** (Warrnambool); **La Trobe Uni** (Bendigo); **Swinburne Uni/TAFE**; **Melbourne Uni**; **Sunraysia TAFE** (Swan Hill);
- Sun 22 Aug – **Box Hill TAFE**; **Deakin Uni** (Melbourne); **La Trobe Uni** (Albury/Wodonga)
- Sun 29 Aug - **ACU** (Ballarat); **Ballarat Uni**; **La Trobe Uni** (Bundoora)

Careers by Mrs Samaras (part two)

⇒ Attending Open Days is really important, especially if you intend to apply for a course that requires an **interview, folio presentation or audition**. You will be at a disadvantage if you have never been to the institution involved.

4. WHAT IS A CAREERS EXPO? They bring together in one place **organisations** related to **choosing a course or career**. Most Expos include University, TAFE, independent providers, employer groups, police force and defence force representatives. They are a great opportunity to collect information and talk to representatives **at one location about a range of careers**. Attending one is a great start to your career research. Some that are coming up during the year are (put one in your diary now!):

- The **Age and VCE Careers Expo**, Fri 23-Sun 25 April, Caulfield Racecourse (www.education.theage.com.au)
- The **National Careers & Employment Expo**, Fri 21-Sat 22 May, Melbourne Convention & Exhibition Centre (www.eocexpo.com.au)
- The **Herald Sun Careers Expo**, Fri 30 July-Sun 1 Aug, Melbourne Convention & Exhibition Centre (www.careerexpo.com.au)
- Regional Careers Expos (eg Eastland Shopping Centre, Geelong)

5. WHAT IS TRANSPORT AND LOGISTICS? Want an independent lifestyle, good pay, and a chance to see Australia? Are you organised, and would like a career in business? Then consider transport and logistics. **Logistics** is the cost effective process of **planning, implementing and controlling the movement and storage of goods from the point of origin to the end user**. **Qualifications** include: Certificates 1 - 1V, Diplomas (eg Chisholm TAFE) and university degrees (eg RMIT and Victoria Uni). See: www.tlisc.com.au, www.transportal.com.au, www.rmit.edu.au/programs/bp143, www.vu.edu.au.

6. SO YOU WANT TO WORK WITH ANIMALS? You might know what a vet or vet nurse does, but do you know how to **become** a vet or vet nurse? And...what **other** careers and courses are available? To become a **veterinarian** you have to study at university; the only Victorian university offering a veterinary course is Melbourne. It is a VERY competitive pathway. See: www.vet.unimelb.edu.au for details. To become a **veterinary nurse** you must first gain employment with a vet. Once you have employment you can enrol in TAFE to complete Cert. IV in Veterinary Nursing. This qualification involves on-the-job and off-the-job training (see: www.bhtafe.edu.au). Some other **university courses** which may lead to working with animals are: **Bachelor of Animal and Veterinary Biosciences** (La Trobe), **B. Agricultural Science** (La Trobe and Melbourne) and the **B. Wildlife and Conservation Biology** (Deakin). It is also possible to study **zoology** in a science degree at Deakin, Melbourne and Monash universities. **TAFE Institutes** offer a variety of courses such as Cert II in **Animal Studies – Veterinary Nursing**, Cert III in **Captive Animals**, Cert III in **Agriculture (Horse Breeding)**, Cert's III & IV in **Companion Animal Services**, Cert IV in **Stud and Stable Supervision**, Diploma of **Animal Technology**, Adv Dip of **Horse Management** and Adv Dip of **Rural Business Management** (see: www.tafe.vic.gov.au).

7. I WANT TO BE A JOURNALIST! You can write clearly, have a good general knowledge, and are interested in the world around you. You follow the news, and want to search out stories, regardless of the time (day/night). You work to strict deadlines. If this sounds like you, then journalism may suit you. To become a journalist you first need to complete a university degree with a major study in journalism. Examples of courses: **Deakin University** B. Arts, B. Media and Communication or B. Professional Writing; **La Trobe Uni** B. Journalism or B. Media Studies; **Monash Uni** (Caulfield) B. Arts; **Swinburne Uni** B. Arts (Journalism); **RMIT** B. Communication (Journalism) or B. Professional Communication, **Victoria Uni** B. Communication (Professional Writing, Public Relations and Digital Media).

(Compiled by; m.walker)

>> **LEGISLATIVE FRAMEWORK – PARENT PAYMENTS AND VOLUNTARY FINANCIAL CONTRIBUTIONS**

The *Education and Training Reform Act 2006* operates on the following three main principles:

- Instruction in the eight Key Learning Areas is to be free (s 2.2.4(1)).
- School councils may charge fees to parents for goods, services or other things provided by the school, but they are subject to the 'free instruction' provision (s 2.3.6(1)(c)).
- Voluntary financial contributions may be sought, but they are subject to various conditions (s 2.2.7).

>> **WHAT DOES 'FREE INSTRUCTION' COVER?**

The *Education and Training Reform Act 2006* states that instruction in the eight Key Learning Areas up to (and including) Year 12, or its equivalent, is to be free for students attending a government school (except overseas students). This applies to students who are under the age of 20 years on 1 January of the relevant year.

The commitment to free instruction covers the eight Key Learning Areas agreed by all States and Territories and the Commonwealth as part of the 1999 Adelaide Declaration of National Goals for Schooling – the arts, English, health and physical education, technology, languages other than English, mathematics, science and the studies of society and environment.

In simple terms, 'free instruction' includes:

- Instruction provided via a school's standard curriculum program, for example, the provision of teaching and learning activities directly relating to the Victorian Essential Learning Standards (VELS), the Victorian Certificate of Education (VCE) and the Victorian Certificate of Applied Learning (VCAL).
- Instructional supports, resources and administration associated with the provision of the standard curriculum program, such as library resources and essential printing and photocopying.
- School facilities used in delivering the standard curriculum program, such as the library, computers and other amenities for which funding through the Department of Education and Early Childhood Development is provided.

>> **WHAT MAY PARENTS BE ASKED TO PAY FOR?**

To support the delivery of free instruction, school councils may request payments from parents for student materials and services charges. These payments fall into two main categories:

- Essential educational items, which parents are required to provide or pay the school to provide (for example, stationery, text books and school uniforms where required).
- Optional extras, which are offered on a user-pays basis and which parents may choose whether their child accesses or participates in (for example, school magazines or extra curricular programs or activities).

School councils are responsible for developing a school-level policy for parent payments and voluntary financial contributions. Principals are responsible for the implementation and administration of the school-level policy including ensuring that the policy is communicated within the school community.

>> **HOW WILL THIS AFFECT VOLUNTARY CONTRIBUTIONS?**

In addition to student materials and services charges schools are able to invite parents to make voluntary financial contributions. These invitations are made independently of any charges which are related to the delivery of free instruction. Voluntary financial contributions may be sought for school grounds projects, library funds or new equipment.

When schools request voluntary contributions the new Act requires that the following principles apply:

- Contributions are to be voluntary and obtained without coercion or harassment.
- School councils must clearly articulate how the funds will be spent.
- A student is not to be refused instruction in the eight Key Learning Areas because the student's parents/guardians do not make a contribution.
- Students are not to be approached or harassed for contributions.
- Any record of contributions should be confidential.

>> **HOW CAN I GET MORE INFORMATION?**

To find out more about the *Education and Training Reform Act 2006*, visit the *Education and Training Reform Act 2006* web page at

<http://www.education.vic.gov.au/about/directions/reviewleg.htm>

To find out more about the parent payments in Victorian Government Schools, visit the *Parent Payments in Victorian Government Schools* web page at <http://www.education.vic.gov.au/aboutschool/lifeatschool/parentpayments.htm>

Get your free vaccination for Swine flu now

To protect yourself and your community

A FREE vaccine to protect against the H1N1 Influenza 09 (Swine flu) is still available. Swine flu continues to pose a threat to the population, but you can protect yourself and the community and help stop the spread of Swine flu to others by being vaccinated now.

What is Swine flu?

Swine flu is a highly contagious respiratory disease caused by a new strain of influenza virus. Cases of Swine flu have been confirmed in countries throughout the world including Australia.

Who should have the Swine flu vaccine?

Adults and children older than 6 months are encouraged to be vaccinated. Some people are more likely to become seriously ill from Swine flu. Even if you are fit and well, you are at risk of serious illness or infecting vulnerable people. The vaccine is especially important for:

- People with chronic health conditions (including heart and lung disease, asthma, cancer, obesity, diabetes, kidney and neurological diseases and inherited blood diseases)
- Pregnant women at any stage of pregnancy
- Parents and guardians of young infants
- Children in special schools
- Indigenous Australians
- Health care and community care workers.

Is the vaccine safe?

Yes, the Swine Flu (Panvax® H1N1) vaccine is safe and has been approved by the Therapeutic Goods Administration (TGA).

Where can I get the vaccine?

The vaccine is FREE* and available at your doctor or local health service.

Need further information?

For further information visit <http://humanswineflu.health.vic.gov.au>.
For vaccine enquiries call the Immunisation Program on 1300 882 008.

"Vaccination is the best way to protect yourself and others from getting the Swine flu, and is especially important for people at high risk of serious flu complications."

(Sir Gustav Nossal, internationally renowned immunologist and research biologist)



* Note: Doctors may charge a consultation fee.

Department of Health



Photos of Yr 12 Camp

